Klaus Krippendorff's Publications

Books and Monographs


Edited Volumes

- Design in the Age of Information, A report to the National Science Foundation (NSF). 184 pages. Design Research Laboratory, School of Design, North Carolina State University, Raleigh, NC, 1997.

Book Chapters

- An Introduction to Product Semantics, in Klaus Krippendorff and Reinhart Butter. Die Semantische Wende; Eine Neue Grundlage für das Design. Frankfurt/Main: Form Verlag (in press)
- De la construction des gens dans l'enquête sociale. Pages 37-55 in Judith Lazar (Ed.) Revue européenne des sciences sociales 37, no. 114, 1999


Journal Articles


Where Meanings Escape Functions, with Reinhart Butter. *Design Management Journal* 4.2: 30-37,
1993.


**Publications in Conference Proceedings**


Human-Centeredness; A Paradigm Shift Invoked by the Emerging Cyberspaces. Keynote at a symposium on Connected Intelligence; Human Beings in Information Systems at the Zentrum für Kunst und Medientechnologie, Karlsruhe, Germany, October 27-28, 1997.


**Book Reviews**


*The Dream of Reality: Heinz von Foerster's Constructivism*, by Lynn Segal. New York & London:

**Research Reports and Proposals**


First Notes on Simulating Future-Directed Behavior of Very Large Social Systems on the Basis of the Message Content Circulating Within those Systems. Urbana: Institute of Communications Research, University of Illinois, 1964 (mimeo).


**Computer Programs and Instructions**


**Other Papers and Work in Progress**


Arguments in support of the proposition: Resolved that "Knowledge about Communication Can Only Be Known By the Knower," made during the Information Systems Debate on 1996.5.24 at the ICA Conference in Chicago IL.

The Semantic Turn; An Introduction to Product Semantics. Principal paper presented to a conference convened for this purpose on December 3-4, 1994, at the University of Ulm, Germany.


(mimeo).

- A Non-parametric Test of the Significance of Difference Between One and a Sample of Partitions of the Same Level. Philadelphia: The Annenberg School of Communications, University of Pennsylvania, 1973 (mimeo).